

Job Title: Direct Support Provider (1:1 Support for Elementary Student)

Location: Capstone Classical Academy

Reports To: Student Support Specialist / Classroom Teacher / Lower School Dean

Position Type: Full-Time, School Year Schedule

Position Overview:

We are seeking a compassionate, patient, and reliable **Direct Support Provider (DSP)** to work one-on-one with an elementary student requiring support with emotional regulation, coping skills, social awareness, appropriate boundaries, social communication, and classroom compliance. This role is vital in helping the student access their education in a supportive and structured manner while fostering growth in essential social-emotional skills.

Key Responsibilities:

- Provide consistent, in-the-moment support to assist the student with **emotional regulation** and **coping strategies** during academic and social situations.
- Model, teach, and reinforce **appropriate social interactions**, including understanding **social cues**, **boundaries**, and **peer communication**.
- Support the student in maintaining **classroom compliance** (e.g., following directions, task completion, transitions) using positive behavior support techniques.
- Collaborate with teachers, school staff, and specialists to implement and reinforce **Individualized Learning Plan (ILP)** goals or behavioral support plans.
- Monitor and document the student's progress, challenges, and behavioral trends as directed.
- Use **positive reinforcement**, **visual aids**, and other individualized strategies to help the student engage and succeed.
- Maintain confidentiality and a professional, supportive relationship with the student and school staff.

Qualifications:

- High school diploma or equivalent required; associate's or bachelor's degree in psychology, education, social work, or related field preferred.
- Experience working with children with social-emotional or behavioral needs strongly preferred.

- Familiarity with positive behavior interventions, social-emotional learning (SEL), or trauma-informed care is a plus.
- Strong interpersonal, communication, and conflict-resolution skills.
- Patience and empathy.
- Ability to follow individualized support plans and adapt strategies as needed.

Work Environment & Physical Demands:

- Work takes place in a general education classroom, special education setting, and during school transitions (e.g., recess, specials).
- May involve prolonged standing, walking, or sitting.
- Requires attentiveness and responsiveness in dynamic classroom and school environments.