

APPLICANT SCHOOL RECORDS REQUEST

Instructions for Parents:

Please give this completed form to your child's current school, requesting photocopies or scanned images of the following records. DO NOT request the originals. Original records will be requested of your child's current school only after your child is enrolled at Capstone Classical Academy (CCA). The requested information is confidential and will be used only by the admissions committee at CCA.

Parent Authorization for Release of Records and Recommendations:

The undersigned parent or legal guardian is hereby authorized, and consents to the release of any and all educational records, behavioral records, recommendations, and any other such information from any educational institution as may be requested by the admissions office at CCA.

Student Last Name	First Name	Middle Name		Date of Birth
Parent/Guardian			Phone ()
Last Na	ame	First Name		
Current School			City	· · · · · · · · · · · · · · · · · · ·
Point of Contact for Current S	Title			
Email Address of Current Sch	ool Contact			
School Contact Phone		Fax		
Signature of Parent/Guardian				
			_	Date

Instructions to the Secretary/Registrar/Counselor at Current School:

The above named student is an applicant for admission to Capstone Classical Academy (CCA). Please send copies (NOT originals) of all of the requested documents listed below to:

Admissions Counselor, Capstone Classical Academy 3910 25th St. S. Fargo, ND 58104 admissions@capstoneclassical.com

- Copy of last two years' report cards
- Copy of two most recent standardized test score reports
- Copy of IEP (or other learning plans) and psychological-educational evaluation reports
- Pre-K and Kindergarten Applicant Teacher Recommendation Form
- Elementary (applicants for grades 1-6) Teacher Recommendation Form
- Teacher recommendation form for English (applicants entering grades 7-12)
- Teacher recommendation form for Math (applicants entering grades 7-12)
- Principal or counselor recommendation form for citizenship and behavior